



Grantham School

Prospectus 2026-2027

eslandgranthamschool.co.uk



**Changing
children's lives
for the better**



Find your way

- Welcome from our Headteacher.....1
- Ethos.....2
- Our school.....4
- Our curriculum.....8
- Therapeutic approach.....10
- Admissions process.....12
- Admissions criteria.....14
- Referrals and enquiries.....16
- Contact us.....18

All photographs contained in this prospectus are of actual young people and staff who were in attendance at an Esland school or live/work in an Esland home. These images cannot be used or reproduced.

Everyone included enjoyed their involvement in being part of the promotion of the Esland Group and all necessary consents were obtained.

Welcome from Suzanne Harvey our headteacher

Dear students, parents and carers,

Welcome to Esland Grantham School, where we support students who have a range of special educational needs. Here at the Esland Grantham School, we have a highly qualified, enthusiastic, and caring staff team in place who are eager to work with children and young people needing extra support to help them to achieve what they want in their lives. Our exceptional staff have a wealth of knowledge and experience from working in a range of educational settings.

Safeguarding is central to everything we do. We are dedicated to providing a safe, supportive, and protective environment for all our students. Our safeguarding policies and procedures are a part of our daily routines. This ensures every child feels safe, valued, and heard. All staff receive ongoing training and actively work to identify and address any concerns, promoting a culture where the wellbeing of students is a shared responsibility and remains our top priority.



Through our curriculum and everyday activities, we aim to develop skills, knowledge, and qualities in our students that will enable them to lead successful and fulfilled lives as adults. In partnership with our students, parents, and carers we can make the transition to the next phase of education, employment, or training, a positive one. We are determined to ensure that our students feel safe, valued and that their lives are enriched by an exciting, academic and skills-based curriculum.

We love to show visitors around our school so you can experience our setting first hand. We may look small but are mighty in the development of our students!

For any further information, please feel free to contact us and we can answer any of your questions.

Yours sincerely,

SHarvey

Ethos

A bespoke learning experience

Students at Esland Grantham School have access to a broad and balanced curriculum offer that enables them to progress through a range of appropriate qualifications so they can access further education, employment, or training.

Alongside their academic learning, students are given individualised support in overcoming barriers linked to broader developmental needs, providing them with the skills and confidence to navigate the world beyond school into adulthood.

Students are grouped according to a range of factors, but we feel it's important for them to work with others at a similar stage of learning. Each class is small, and there is a high staff: student ratio. Qualified teachers plan, deliver and assess all learning, as a minimum each class has a dedicated Teaching Assistant is present in each class, providing additional support. However, where the needs of the child present additional TA support is offered.

When students first join us, they complete several academic and therapeutic assessments to form a learning profile. This profile helps our staff adapt learning opportunities to their needs so that they can get the most out of every lesson.

We aim for all students to leave our school with renewed confidence, social skills, and academic qualifications to help them lead independent and fulfilling lives as adults.





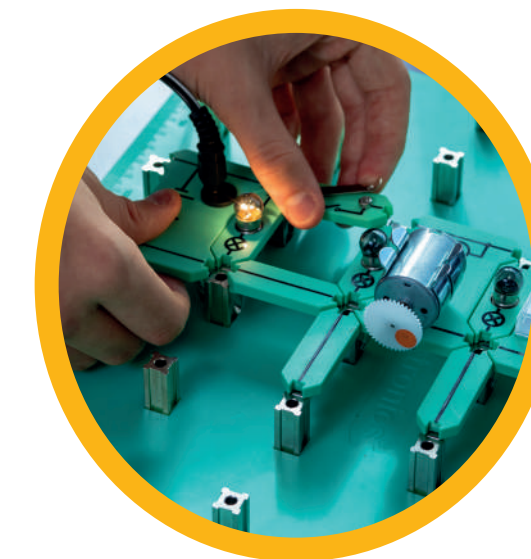
"The school premises are furnished to a high standard. Suitable outdoor spaces are available for the pupils. These include a designated space for physical activities, as well as spaces for activities such as gardening."

Ofsted Inspection 2024

Our school

A sensory-friendly learning environment

Esland Grantham School caters for 7 to 18 year-olds with social, emotional, and mental health issues and/or complex needs. The school has the capacity for 38 students and is based over two floors and a neighbouring Annexe. The heart of the school is 'The Hub', where students eat, attend assemblies and socialise. We also have a breakfast club where students get a choice of a range of items including toast, breakfast bars, cereals or fruit. The school also supplies free school dinners – with students having the options of hot or cold meals. Alternatively, students can bring in their own packed lunch. The student council have sampled several organisations and have decided on the one they believed gave the best options across the school and tasted the best!



Our school



The school has 6 classrooms, a food technology room, a first aid room, a 1:1 support room, as well as some administrative offices. Over in the Annexe building we have a bright and large PE space that is also used for sensory circuits and other activity led interventions, a large therapy room where Speech and Language Therapy (SALT), Occupational Therapy (OT) and Art Therapy take place. This space is also used to deliver other therapy based interventions led by our assistant psychologist. Additionally, there are 3 outside areas where students can take part in play and sensory activities.

Some of our learning activities take place off-site, which may include sport, games, learning outside the classroom, outdoor education lessons, PSHE lessons and forest schools.

As we are constantly seeking to develop skills of independence and employability, we work with other colleges and schools in the local area to take part in activities and experience other courses that we are not able to facilitate at the school. We will also identify appropriate work experience placements for our older students.



"The school provides a strong quality of education, underpinned by a well-designed and securely implemented curriculum. Pupils achieve well across subjects, and leaders' detailed monitoring and evaluation enable them to understand the school's strengths and next steps clearly."

Esland (EIF Monitoring Report 2025)

Our curriculum

Nurture, Key Stage 2 & 3

- English (including phonics)
- Mathematics
- Science
- PE
- PSHE
- Humanities
- Cooking
- Creative arts
- Design & Technology
- Beliefs & Values

Key Stage 4 & 5

- English
- Mathematics
- Science
- PE
- PSHE
- Beliefs & Values
- Options subjects which are tailored to the interested of students.



Therapeutic approach

Therapeutically informed approach

At Esland Grantham School, our therapeutic approach is rooted in the understanding that behaviour is communication. Many of our children and young people have experienced trauma, adversity, or disrupted attachments, which can impact how they relate, regulate, and learn. We create safe, predictable environments where relationships are prioritised, and every adult is attuned to the emotional needs beneath behaviour.

Our approach is trauma-informed, attachment-aware, and neurodiversity-affirming. We draw on psychological theory and evidence-based practice, including Polyvagal Theory, the PACE model (Playfulness, Acceptance, Curiosity and Empathy), and the concept of emotionally available adults. Staff are trained to recognise signs of dysregulation and respond with co-regulation strategies that support young people to feel safe and understood.



Esland Grantham School uses Motional, a digital tool that helps assess and track emotional development, resilience and wellbeing over time. This helps us to better understand our learners, tailor support, and measure progress in soft skills – especially for students who may find traditional learning difficult to access.

Our Education Clinical Lead oversees the therapeutic offer across all schools, ensuring consistency and high standards of practice. Each Esland school also has access to clinical input, including assistant psychologists, therapists, and where needed, specialist provision such as speech and language or occupational therapy.

Our goal is not only to support academic progress, but to help every child feel safe, understood and capable – developing the emotional tools they need for lifelong learning and wellbeing.

“Safeguarding arrangements are effective. Staff are well trained and vigilant. Leaders maintain clear systems for reporting and managing concerns. Pupils say they feel safe and trust adults in the school to support them if they are worried.” (EIF Monitoring Report 2025)



Admissions process

Students are placed at Esland Grantham School following a referral by their Local Authority (LA). Our panel will review the referral paperwork, and if we feel we can meet the young person's needs, we'll ask for the LA's permission to complete an assessment to determine their suitability for a placement.

Our assessment process involves young people visiting the school with their parents/carers (where applicable). We'll give them a tour of the school, discuss the provision, and what additional adjustments may be required.

In some circumstances, we may contact previous school placements and other professionals working with the young person to gain additional feedback that will support their referral paperwork.

Once the assessment is complete, and if both parties agree to proceed, we'll approach the LA with a formal placement offer before contacting the parents/carers to begin transition arrangements.





Admissions criteria

We'll consider referrals for students who:

- Are aged between 7– 18 years old
- Have an Education, Health and Care plan (EHCP)
- Have a primary need related to:
 - Autistic Spectrum Condition (ASC)
 - Speech, Language and Communication needs (SLCN)
 - Anxiety
 - Emotionally based school avoidance
 - Social, Emotional and Mental Health needs (SEMH) related to any of the above
- **Are able (or have the potential) to:**
 - Access a broad and balanced curriculum resembling the National Curriculum
 - Access the teaching primarily as part of a small group
- **May also present with:**
 - Challenging behaviour within mainstream settings (due to needs above not being appropriately met)
 - A history of school refusal and/or placement breakdowns
 - Barriers to learning such as dyslexia and dyspraxia
 - Additional communication and/or sensory needs
 - Academic progress below age related expectations
 - ADHD, OCD, ADD, PDA, Tourette's Syndrome (as a secondary or additional diagnosis to those listed above)



Admissions and referrals

Local Authorities



If you represent a Local Authority and would like to consult with us, please complete the form on the link below or scan the QR code. Once submitted, a member of our team will contact you to discuss the next steps.

eslandgranthamschool.co.uk/consultation-form

Parent/carers enquiries



If you're a parent or carer and would like to find out more about our school, please complete the form on the link below or scan the QR code. Once submitted, we'll be in touch to book you a place at one of our open mornings.

<https://www.eslandgranthamschool.co.uk/pc-form>

Contact us

Esland Grantham School

Newton Chambers, Isaac Newton Way
Grantham, NG31 9RT

Email: granthaminfo@esland.co.uk

Phone: 01476 855 604

Opening times: 9:00am – 2:30pm

Proprietor:

Esland North Limited
Suite 1, Riverside Business Centre, Foundry Lane, Milford, Belper, DE56 0RN
Phone: 01773 823989