



Esland North Limited - Exec

ED0020G - Curriculum



Introduction

At Esland Grantham, students are entitled to a curriculum which contributes to a well-balanced education, developing the abilities and life skills of individual students so that they may become valuable, positive and active place in society. The entitlement is for all students at Esland Grantham, regardless of age, gender, race, religion or disability. It also ensures due diligence, equality and diversity.

The key drivers for our curriculum are:

- Aspiration
- Resilience
- Independence

Esland Grantham objective is to provide an inspirational learning environment where students are encouraged to actively participate in all learning opportunities; where students will enjoy learning, celebrate achievement, and recognise the importance of education and to nurture the qualities that will enable each learner to become confident and competent members of society.

Aim

Our ambition is for every student to leave Esland Grantham equipped with a broad range of academic qualifications, practical skills and personal attributes that will support them throughout adult life. Through their educational journey, students will develop the knowledge, independence, resilience and social skills needed to achieve positive outcomes in further education, employment and independent living. These foundations will enable them to make meaningful contributions to their local communities and to participate confidently and successfully in society.

Curriculum Vision/Values

The school uses the following values to support and develop all students

- **Be Kind** – We treat everyone with respect, we are always **Kind!**
- **Be Bold** – Be brave, speak up. Be honest and be **Bold!**
- **Be Curious** – Curiosity is at the heart of what we do. Be **Curious!**
- **Be Fun** – Life at school shouldn't be dull; let's have and be **Fun!**

The Curriculum Shall Demonstrate

Breadth

Our curriculum provides a broad range of knowledge, skills and experiences across academic, social, creative, physical, moral and technological areas, preparing students for lifelong learning and active participation in society.

Balance

All students access a broad and balanced curriculum that is personalised to their needs, interests and aspirations. Students are encouraged to contribute to decisions about their learning.

Coherence

The curriculum is carefully sequenced to build knowledge, skills and understanding over time, enabling students to make sustained progress and achieve their potential.

Relevance

Learning is meaningful, engaging and connected to real-life experiences, helping students develop the skills and understanding needed for adulthood and life in modern society.

Pedagogy

Our student-centred approach places individual needs at the heart of teaching and learning. Students are encouraged to engage actively, reflect on their progress and develop independence and confidence as learners.

Linguistic Development

At Esland Grantham, we recognise that strong literacy and communication skills are fundamental to success in education, adulthood and society. Through our English curriculum, students develop the confidence and ability to speak, listen, read and write effectively across a range of contexts.

We promote a love of reading through exposure to high-quality and diverse texts that broaden vocabulary, deepen understanding and encourage critical thinking, creativity and self-expression. Students develop the knowledge, language and literacy skills needed to access the wider curriculum and achieve recognised qualifications, including Entry Level, Functional Skills and GCSE English.

Literacy is embedded across the curriculum, ensuring students have regular opportunities to apply and develop their communication skills in meaningful contexts. Teaching is adapted to meet individual needs through targeted interventions, personalised support and appropriate assistive technologies.

Our ambition is for every student to leave Esland Grantham as a confident communicator, skilled reader and capable writer, well prepared for further education, employment, independent living and active participation in society.

Mathematical Development

At Esland Grantham, we believe that mathematical understanding is an essential life skill. Our mathematics curriculum develops students' fluency, reasoning and problem-solving abilities, enabling them to apply mathematical knowledge confidently in education, employment and everyday life.

We provide an engaging and ambitious curriculum that encourages students to make connections between mathematical concepts, think critically and approach challenges with confidence. Through a range of practical, visual and abstract approaches, students develop secure understanding and the ability to apply their learning across the wider curriculum and real-world contexts.

Mathematics is taught at all key stages through a progressive and personalised curriculum. Learning pathways are carefully matched to individual needs and aspirations, enabling students to build strong foundations and progress towards appropriate qualifications, including Entry Level, Functional Skills and GCSE Mathematics.

Our ambition is for every student to leave Esland Grantham with the mathematical knowledge, confidence and skills required to succeed in further education, employment, independent living and active participation in society.

Scientific Development

At Esland Grantham, we believe that all students should have access to a broad, ambitious and engaging science curriculum that inspires curiosity, develops scientific understanding and prepares them for the opportunities and challenges of modern life.

Through the study of science, students develop knowledge of the natural world, learn to think and work scientifically, and apply practical and investigative skills to explore and understand scientific concepts. They are encouraged to use scientific vocabulary accurately, analyse evidence, solve problems and make informed decisions.

The curriculum enables students to make connections between scientific ideas and real-world issues, fostering critical thinking and an appreciation of the role science plays in society. Learning is carefully planned to support progression towards appropriate qualifications, including Entry Level and GCSE Science.

Our ambition is for every student to leave Esland Grantham with the scientific knowledge, enquiry skills and confidence needed to succeed in further education, employment and life in an increasingly scientific and technological world.

Technological Development

At Esland Grantham, we recognise the importance of technology in modern life. Our technology curriculum develops students' confidence, creativity and digital literacy, enabling them to use technology safely, responsibly and effectively in education, employment and everyday life.

Through Computing and Food Technology, students develop practical skills, problem-solving abilities and an understanding of how technology supports independent living and informed decision-making. Learning is designed to equip students with the knowledge and skills needed to engage successfully in a rapidly changing technological world. Our ambition is for every student to leave Esland Grantham with the technological knowledge, digital competence and practical life skills required for further education, employment and adulthood.

Human and Social Development

At Esland Grantham, we are committed to developing the personal, social and emotional competencies that enable students to lead healthy, safe and fulfilling lives. Through PSHE Education, Life Skills and Skill Builder programmes, students develop the knowledge, skills and confidence needed to understand themselves, build positive relationships and engage successfully with the wider world.

Our curriculum promotes self-awareness, resilience, emotional literacy, communication and responsible decision-making. Students learn how to manage their physical and mental wellbeing, keep themselves safe, value diversity, show respect for others and contribute positively to their communities.

Learning is carefully sequenced and adapted to meet individual needs, supporting students as they progress towards greater independence and adulthood. As students move through the key stages, they build their understanding of healthy relationships, personal safety, citizenship, economic wellbeing, online safety and preparation for employment and independent living.

Through meaningful, practical and real-life experiences, students develop the confidence, skills and values needed to navigate the opportunities and challenges of modern society.

Our ambition is for every student to leave Esland Grantham as a confident, resilient and socially responsible individual, equipped to make informed choices, build positive futures and participate successfully in further education, employment, independent living and their local community.

Physical Development

At Esland Grantham, we recognise the vital role that physical activity plays in promoting health, wellbeing and personal development. Through Physical Education and Outdoor Education, students develop physical competence, resilience, self-confidence and an understanding of how to lead healthy, active lifestyles.

Our curriculum provides engaging opportunities for students to participate in a broad range of physical, sporting and outdoor activities, encouraging them to challenge themselves, work collaboratively and develop positive attitudes towards fitness and wellbeing. Through these experiences, students build teamwork, respect, perseverance and leadership skills while enhancing their mental, emotional and physical health.

Students are encouraged to identify activities they enjoy and can succeed in, fostering lifelong participation in physical activity. Weekly PE and Outdoor Education sessions, alongside option opportunities such as the Duke of Edinburgh's Award, enable students to develop independence, confidence and a sense of achievement.

Our ambition is for every student to leave Esland Grantham with the knowledge, skills and motivation to maintain a healthy lifestyle, embrace new challenges and participate positively in their communities throughout adulthood.

Aesthetic and Creative Development

At Esland Grantham, we recognise the important role that creativity plays in supporting self-expression, communication, confidence and wellbeing. Through Art & Design, Photograph and Music,(DJing and Music Production), students are encouraged to explore their ideas, develop their talents and engage with the cultural and creative world around them.

Our curriculum provides a broad range of creative experiences that inspire imagination, curiosity and innovation. Students develop practical, technical and evaluative skills while learning to appreciate how the arts reflect and shape cultures, communities and society. Through creative exploration, they learn to communicate their thoughts, feelings and experiences in meaningful and individual ways.

Art & Design and Photography enable students to experiment with a range of media, techniques and technologies, fostering creativity, critical thinking and visual communication skills. Through Music, DJing and Music Production,

students develop performance, composition and digital production skills, building confidence, collaboration and self-expression. Opportunities to pursue accredited qualifications and individual interests are provided where appropriate. Our creative curriculum is designed to nurture resilience, independence and a sense of achievement, while promoting active engagement in the arts both within and beyond school. Our ambition is for every student to leave Esland Grantham with an appreciation of the creative arts, the confidence to express themselves creatively and the skills to participate positively in the cultural, social and creative opportunities available throughout adult life.

Curriculum Intent

At Esland Grantham, our curriculum is designed to provide every student with the knowledge, skills, experiences and personal qualities needed to lead healthy, successful and fulfilling adult lives. We believe that all students can achieve and make meaningful progress from their individual starting points when provided with the right opportunities, support and challenge.

Our curriculum places equal importance on academic achievement, personal development and emotional wellbeing. It is designed to engage students in learning, build confidence and resilience, and support the development of positive relationships. Through a broad, balanced and ambitious curriculum, students are equipped with the skills, knowledge and values needed to become independent, responsible and active members of society.

The curriculum promotes equality, diversity and inclusion, while embedding Spiritual, Moral, Social and Cultural (SMSC) development and Fundamental British Values across all areas of learning. Students are provided with rich opportunities to develop character, broaden their horizons and gain meaningful experiences that prepare them for life beyond school.

Our curriculum is underpinned by three core principles:

- Belonging
- Independence
- Achievement

These principles shape our curriculum, our relationships and our expectations, ensuring that every student is supported to thrive both academically and personally

Implementation

At Esland Grantham, learning is delivered through a structured, personalised and responsive curriculum that reflects the diverse needs of our students. Teachers plan engaging and purposeful learning experiences that build knowledge, develop skills and support progression over time. Assessment is used effectively to identify next steps and ensure that all students are appropriately supported and challenged.

In addition to subject-specific teaching, targeted interventions are provided to address individual barriers to learning and promote success across the curriculum. Nurture and specialist group provision further supports students who require additional academic, social or emotional support, ensuring that every learner can access education in a way that meets their needs.

The curriculum is organised into three progressive phases:

Key Stage 2 and Foundation Learning

The Key Stage 2 curriculum focuses on establishing the fundamental skills required for future success. Students develop confidence in reading, writing, communication and mathematics whilst fostering curiosity and a love of learning. Core skills are reinforced through a broad and engaging curriculum that helps students understand the world around them and prepares them for the increasing demands of Key Stage 3 and beyond.

Key Stage 3

The Key Stage 3 curriculum builds upon prior learning, extending students' knowledge, understanding and independence across the full range of National Curriculum subjects. Students are challenged to think critically, solve problems and develop subject-specific skills whilst addressing any gaps in prior learning. The curriculum is designed to raise aspirations, strengthen academic achievement and prepare students for accredited study at Key Stage 4.

Key Stages 4 and 5

The Key Stage 4 and 5 curriculum is centred on preparation for adulthood. Alongside academic and vocational qualifications, students develop the personal, social and employability skills needed for successful transitions into further education, training, employment and independent living. Learning focuses on developing confidence, resilience and ambition, whilst providing meaningful opportunities to explore future pathways through careers education, enterprise activities, work-related learning and vocational study.

Our ambition is for every student to leave Esland Grantham with the qualifications, skills, confidence and personal attributes needed to achieve positive outcomes and make valuable contributions to their communities and wider society.

Teaching and Learning

At Esland Grantham, teaching and learning are underpinned by nurturing principles and a commitment to meeting the individual needs of every student. We recognise the importance of understanding behaviour as communication and prioritise the development of positive relationships, emotional wellbeing, self-esteem and readiness to learn. Through a safe, supportive and inclusive environment, students are empowered to engage in learning, overcome barriers and achieve success.

Learning experiences are carefully planned to provide appropriate support, challenge and progression. As students move through the school, they are encouraged to develop increasing independence, resilience and responsibility, with personalised support tailored to their individual strengths, needs and aspirations.

Students follow bespoke learning pathways that enable them to access a range of accredited qualifications, including Unit Awards, Entry Level Certificates, ASDAN, Functional Skills and GCSEs. Curriculum pathways remain flexible and responsive, recognising that many students have varied strengths, gaps in prior learning and differing rates of progress. We are committed to preparing students for life beyond school. Through the curriculum, enrichment activities and wider school experiences, students develop the knowledge, skills and values needed to become active, responsible citizens. Opportunities for experiential learning, community engagement, outdoor education and educational visits enrich the curriculum, broaden horizons and support students' personal development.

Our ambition is to create confident, resilient and independent learners who are equipped with the qualifications, skills and character strengths needed to succeed in further education, employment and adult life.

Preparation for Adulthood and Next Steps

At Esland Grantham, preparation for adulthood is a fundamental element of our curriculum. We are committed to ensuring that all students develop the knowledge, skills, confidence and aspirations needed to make successful transitions into further education, employment, training and independent living.

Careers education is embedded throughout the curriculum and becomes increasingly focused as students progress through Key Stages 4 and 5. Students are supported to explore their strengths, interests and future pathways through meaningful careers education, guidance and work-related learning opportunities. From Year 9 onwards, students may access vocational programmes and college-based courses to help prepare them for life beyond school. Our careers provision is aligned to the Gatsby Benchmarks, ensuring that students receive high-quality, impartial careers education and guidance.

The curriculum is enriched through a wide range of opportunities that promote students' spiritual, moral, social and cultural (SMSC) development. Through community participation, enrichment activities and wider learning experiences, students develop an understanding of their rights and responsibilities as active citizens and gain the skills needed to contribute positively to society.

Relationships, Sex and Health Education (RSHE) is delivered through a planned and age-appropriate programme, supported where appropriate by external specialists. This enables students to develop the knowledge, understanding and skills required to build healthy relationships, make informed decisions, keep themselves safe and maintain positive physical and emotional wellbeing.

Our ambition is for every student to leave Esland Grantham with clear aspirations, meaningful qualifications and the confidence, independence and life skills needed to thrive in adulthood and make a positive contribution to their communities.

Planning

At Esland Grantham, curriculum planning is carefully designed to ensure that all students make sustained progress in knowledge, skills and personal development throughout their educational journey. Each subject curriculum clearly identifies the key knowledge, concepts and skills that students are expected to acquire, providing a coherent pathway for learning and progression.

Curriculum intent is embedded within all subject planning, ensuring that learning is purposeful, ambitious and aligned to the needs of our students. Planning is regularly reviewed and evaluated to ensure that the curriculum remains relevant, engaging and effective in enabling students to achieve success.

A therapeutic and nurturing approach underpins all aspects of curriculum delivery. Learning experiences are carefully adapted to meet individual needs, recognising that students learn and progress in different ways. Within our nurture provision, particular emphasis is placed on developing the skills, confidence and attitudes required for successful learning, alongside academic achievement.

Learning objectives and success criteria are shared with students to promote understanding of their next steps and encourage reflection on their progress. Assessment is used effectively to support students in recognising their achievements, identifying areas for development and becoming increasingly independent learners.

Beyond the classroom, we recognise that personal development takes place throughout the school day. Unstructured times, including break and lunchtime, provide valuable opportunities for students to develop communication, social and relationship-building skills, supported by positive adult role models.

Enrichment activities, student leadership opportunities and reward experiences form an important part of our curriculum. Through initiatives such as the Student Council, students are encouraged to contribute to decision-making, develop a sense of belonging and take an active role in shaping their school community. These experiences help foster motivation, responsibility and pride in achievement.

Impact

At Esland Grantham, the impact of our curriculum is measured through both academic achievement and personal development. We are committed to ensuring that every student makes meaningful progress from their individual starting points and develops the knowledge, skills, behaviours and confidence needed to succeed in adult life.

Student progress is monitored regularly throughout the academic year using a range of assessment strategies.

Assessment information is used to evaluate learning, identify next steps and ensure that curriculum provision remains responsive to individual needs. Progress is recognised not only through qualifications and attainment, but also through improvements in engagement, attendance, resilience, independence, communication and social development.

We place great value on developing a strong sense of community and belonging. Students are encouraged to contribute positively to school life and the wider community, helping them to develop the qualities of active and responsible citizens. Participation in enrichment activities, leadership opportunities and wider curriculum experiences supports students' spiritual, moral, social and cultural development, as well as their understanding of British Values.

The impact of these experiences is captured through a range of evidence, including assessment outcomes, student voice, observations, learning portfolios and photographic records. This enables us to celebrate achievement and demonstrate progress towards our curriculum intent.

For many of our students, success extends beyond formal qualifications. We recognise and celebrate personal milestones, increased confidence, positive relationships and sustained engagement in learning as significant achievements. Whilst qualifications provide an important measure of success, we believe the true impact of our curriculum is reflected in students who leave Esland Grantham as confident, resilient and independent young adults, prepared for further education, employment, independent living and active participation in society.

Inclusion

At Esland Grantham, inclusion is at the heart of our curriculum. We are committed to providing an ambitious, equitable and accessible education that enables every student to achieve their full potential, regardless of need, background or starting point.

Teachers maintain high expectations for all students and use assessment effectively to identify individual needs, set challenging but achievable targets and plan learning that promotes success for every learner. This includes students with Special Educational Needs and Disabilities (SEND), disadvantaged students, those with low prior attainment and those who demonstrate high levels of ability.

Learning is carefully adapted to ensure that all students can access the curriculum and participate fully in school life. Through high-quality teaching, appropriate support and personalised learning pathways, barriers to learning are identified and reduced, enabling students to make sustained progress academically, socially and emotionally.

The development of literacy, communication and independence is embedded across the curriculum, ensuring that students have the skills required to engage successfully in learning and prepare for adulthood. Teaching provides appropriate challenge and support, enabling students to build confidence, develop resilience and become increasingly independent learners.

We believe that every student should be empowered to understand their strengths, recognise their achievements and play an active role in their learning journey. Through a person-centred approach, students are supported to make informed decisions about their education, aspirations and future pathways.

Our ambition is for all students to experience a sense of belonging, achieve meaningful success and leave Esland Grantham equipped with the knowledge, skills and confidence needed to participate fully in further education, employment, independent living and their communities.

Assessment

At Esland Grantham, assessment is an integral part of the teaching and learning process. It is used to identify students' strengths, inform curriculum planning and ensure that learning is appropriately tailored to meet individual needs. Through ongoing formative and summative assessment, teachers monitor progress, identify next steps and set ambitious yet achievable targets that support all students to succeed.

Assessment information is used to evaluate the impact of teaching, inform interventions and support the continuous development of curriculum provision. Student progress is reviewed regularly by teachers and senior leaders to ensure that all learners are making meaningful progress from their individual starting points.

A range of assessment approaches are used to recognise both academic achievement and personal development, enabling students to celebrate success and understand their next steps in learning. Assessment outcomes contribute to whole-school monitoring, curriculum evaluation and improvement planning.

We value strong partnerships with parents and carers and recognise the importance of regular communication regarding student progress. Parents and carers receive scheduled progress updates throughout the academic year, alongside opportunities to discuss achievement, wellbeing and future targets during parent and carer consultation events.

Our assessment practices support our commitment to ensuring that every student is challenged, supported and empowered to achieve their full potential, preparing them for successful transitions into further education, employment and adult life.

Staff CPD

At Esland Grantham, we recognise that high-quality teaching is fundamental to achieving positive outcomes for students. We are committed to providing an ongoing programme of professional development that equips staff with the knowledge, skills and expertise required to deliver an ambitious, inclusive and effective curriculum.

Professional development is aligned to the school's priorities, curriculum intent and the needs of our learners, with particular emphasis on SEND, trauma-informed practice, safeguarding, adaptive teaching and preparation for adulthood. Staff are encouraged to engage in reflective practice, collaborate with colleagues and remain informed of current educational research and best practice.

We foster a culture of continuous improvement and professional curiosity, where staff are empowered to innovate, evaluate and refine their practice in order to enhance learning experiences and outcomes for students. Appropriate training, coaching, resources and professional support are provided to ensure that staff can deliver high-quality teaching and learning across all areas of the curriculum.

Through effective professional development, we aim to ensure that all staff have the confidence, competence and expertise to meet the diverse needs of our students and support them in achieving their full potential.

Accreditation and Qualifications

At Esland Grantham, we are committed to providing a broad and flexible range of accreditation pathways that recognise achievement, raise aspirations and support successful progression into further education, training, employment and independent living. Accreditation is carefully matched to students' individual strengths, needs, interests and future ambitions, ensuring that all learners can experience success and achieve meaningful outcomes.

Students in Key Stages 4 and 5 have access to a range of academic, vocational and skills-based qualifications. Pathways are personalised and may include GCSEs, Functional Skills, Entry Level qualifications, ASDAN programmes and AQA Unit Awards. These qualifications provide opportunities for students to develop academic knowledge, practical skills, personal confidence and employability skills in preparation for adulthood.

To ensure the validity and reliability of assessment outcomes, staff engage in ongoing moderation, standardisation and professional development activities, working closely with awarding organisations and examination boards. This ensures that assessment practices remain accurate, consistent and aligned with national standards.

In addition to school-based qualifications, students may access vocational learning opportunities delivered through local colleges, training providers and external partners. These programmes provide valuable opportunities to develop sector-specific skills, gain recognised vocational qualifications and explore future career pathways.

As a school, we work with a range of awarding organisations, including AQA, Pearson Edexcel and ASDAN. Qualification choices are carefully selected to ensure that they meet the needs, abilities and aspirations of our learners.

Qualifications Offered

GCSE Qualifications

- English Language
- Mathematics
- Science
- Geography
- History

Functional Skills

- English
- Mathematics

Entry Level Qualifications

- English
- Mathematics
- Science
- Additional subjects where appropriate

AQA Unit Awards

- Available across all curriculum areas, recognising small-step progress and achievement

Vocational and Alternative Provision Pathways taken at the local College

- Construction and Trade Skills
- Hair and Beauty
- Motor Vehicle Studies
- Hospitality and Catering
- Other vocational programmes identified through individual student interests and local opportunities

Our ambition is for every student to leave Esland Grantham with recognised qualifications, transferable skills and positive experiences that reflect their achievements and prepare them for the next stage of their education, employment and adult life.

Resources

At Esland Grantham, high-quality resources are essential in supporting effective teaching, learning and curriculum delivery. Subject Coordinators are responsible for monitoring and developing resources within their curriculum areas to ensure they remain relevant, accessible and aligned to curriculum priorities.

Resources are reviewed regularly through an annual curriculum audit process, which identifies current provision, future requirements and opportunities for development. This process ensures that curriculum areas are appropriately resourced to meet the needs of all learners and support the delivery of an ambitious and engaging curriculum.

Where appropriate, resources are planned and allocated to support specific units of learning, enabling students to access rich and meaningful educational experiences across all areas of the curriculum.

Curriculum Documentation

Curriculum documentation provides the framework through which teaching, learning, assessment and progress are planned, monitored and evaluated. It ensures continuity, progression and consistency across all key stages, while supporting effective communication between staff, students, parents, carers and external agencies.

The curriculum is based on the National Curriculum and is adapted to meet the individual needs of our learners. Planning is structured through a coherent sequence of long-term, medium-term and short-term plans, ensuring clear progression in knowledge, skills and understanding.

Curriculum documentation includes:

- Curriculum Intent, Implementation and Impact
- Subject Policies and Schemes of Learning
- Long-Term, Medium-Term and Short-Term Planning
- Education, Health and Care Plans (EHCPs)
- Individual Support and Provision Plans
- Annual Review Documentation
- Individual Learning Targets and Intervention Programmes
- Assessment and Progress Records

All curriculum documentation is maintained electronically to support consistency, accessibility and collaboration across the school.

Assessment and Recording

Assessment is integral to effective teaching and learning and is used to identify strengths, inform planning and support student progress. A range of assessment approaches are used to monitor academic achievement, personal development and progress towards individual outcomes.

Sources of assessment evidence may include:

- Classwork and exercise books
- Teacher assessment
- Formal and standardised assessments
- Mock examinations
- End-of-unit and end-of-year assessments
- Functional Skills and qualification outcomes
- Reading, spelling and literacy assessments
- Provision and intervention reviews

- Occupational Therapy and Speech and Language assessments
- EHCP outcomes and annual review evidence

Progress is reviewed regularly and assessment information is used to identify next steps, inform interventions and evaluate the effectiveness of curriculum provision. Moderation activities are used, where appropriate, to ensure consistency and accuracy of teacher assessment.

Reporting

Esland Grantham values strong partnerships with parents and carers. Student progress, attainment and personal development are communicated through regular reporting and consultation opportunities throughout the academic year. Reporting includes:

- Progress and attainment updates
- Information relating to personal development and wellbeing
- Progress towards individual targets and outcomes
- Next steps for learning and development
- Annual Review reporting for students with EHCPs

These processes ensure that parents and carers remain fully informed and actively involved in supporting their child's educational journey.

Monitoring and Evaluation

The Senior Leadership Team, alongside Subject Coordinators, monitors the quality and impact of curriculum provision to ensure that all students receive an ambitious, inclusive and effective education. Monitoring activities are used to evaluate curriculum implementation, identify areas for improvement and ensure consistency across the school.

Monitoring activities may include:

- Curriculum and planning reviews
- Work scrutiny
- Assessment analysis
- Learning walks
- Lesson observations
- Student voice activities
- Provision mapping reviews
- Target and outcomes monitoring
- Quality assurance of teaching, learning and assessment

Through a rigorous cycle of monitoring and evaluation, Esland Grantham ensures that the curriculum remains responsive to students' needs, supports continuous improvement and delivers positive outcomes for all learners.